



**Association of Faculties
of Pharmacy of Canada**

**Association des facultés
de pharmacie du Canada**

Special Interest Group Terms of Reference

AFPC GERIATRIC SPECIAL INTEREST GROUP

PURPOSE & GOAL (MISSION):

The Geriatric SIG shall focus on, promote, and address key issues related to geriatric pharmacy education. The SIG will assist programs to address current and future requirements of their curricula in regard to geriatric pharmacy education.

Its goal is to contribute expertise in geriatric pharmacy education, to serve as a resource for educators and pharmacy faculties in Canada, and to collaborate and support one another.

OBJECTIVES:

- To explore new approaches and methods for geriatric pharmacy education and assessment.
- To identify and promote information and research exchange between pharmacy faculty specializing in geriatrics in Canada.
- To support and share best practices in geriatric pharmacy education and practice.
- To develop and/or share program resources between schools/faculties.
- To liaise with interest-holders to ensure geriatric education is meeting their needs.

DELIVERABLES:

A list of deliverables should be provided and modified when needed in Appendix I. The goal is to make sure that the completed SIG objectives are visible and shared.

MEMBERSHIP:

All AFPC members (faculty or staff) who are interested in the SIG's objectives are eligible to join. Invited guests can be added when required (e.g., content matter experts, students). If the list is too long, it can be reduced to one member per Faculty. The appended membership list (appendix II) should be completed and forwarded to pmoreau.afpc@icloud.com initially and when modified.

TERM LENGTH:

Chairs and Co-Chairs are nominated by and selected from SIG members and should serve a minimum of one year. The ideal term for an individual to hold each position is 2-3 years. Members can serve as long as they are contributing actively to the SIG as assessed by the chair and co-chair.

MEETINGS:

The number of meetings is not fixed and depends on the objectives and their timeline. The annual meeting should be held in conjunction with the AFPC conference CPERC.

REPORTING:

The SIG Chair reports to the Education or the Research Committee depending on the objective of the SIG. The AFPC's executive director may ask for some reports if needed by committees, councils or the Board of Directors. Reports could be published on AFPC's website.

REMUNERATION:

There is no remuneration for participating in a SIG. Contributions are expected to be "in kind". Special funds may be allocated for Board approved projects. However, such funds cannot support the contribution of AFPC members.

APPENDIX I

Expected Deliverables

Responsible (who)	Description (what)	Timeline (when)
Chair/Co-chair	Provide a forum to discuss the best practice in geriatric education in pharmacy programs (Organization of at least 4 meetings per year (3 online, 1 hybrid with CPERC))	4 times a year
Chair/Co-chair	Promote representation from all pharmacy schools and faculties from Canada on the SIG (Reach to faculty for additional members as needed)	As necessary
All members	Mapping or monitoring of geriatrics education related issues in Canadian Pharmacy programs	At least every 10 years (mapping) and annually for monitoring

APPENDIX II

SIG Membership

Role	University	Name	Year start
Co-chair	Montreal	Louise Papillon-Ferland	2022
Co-chair	Dalhousie	Shanna Trenaman	2024
Past chair	Alberta	Cheryl A. Sadowski	2022
Member	British Columbia	Colleen Inglis	2023
Member	British Columbia	Jennifer Bolt	2023
Member	Saskatchewan	Erin Yakiwchuk	2022
Member	Manitoba	Jamie Falk	2025
Member	Manitoba	Alanna Doell	2025
Member	Waterloo	Tejal Patel	2023
Member	Waterloo	Feng Chang	2025
Member	Waterloo	Coleen Maxwell	2023
Member	Toronto	Naomi Steenhof	2022
Member	Toronto	Lisa McCarthy	2022
Member	Ottawa	Helen Jolin	2024
Member	Montreal	Katherine Desforges	2022
Member	Laval	Caroline Sirois	2022
Member	Dalhousie	Jeremy MacDonald	2024
Member	Dalhousie	Jennifer Isenor	2022
Member	Memorial	Stephen Coombs	2023